

Tennessee Comptroller of the Treasury

OREA | Office of Research and Education Accountability

States that had technology issues in first and/or second year of testing

State	Test	Vendor	Year 1	Year 2
Alaska	Alaska Measures of Progress	Achievement & Assessment Institute at the University of Kansas	✓	✓
Arkansas	PARCC	Pearson	✓	
Florida	Florida Standards Assessments	AIR	✓	
Georgia	Georgia Milestones Assessments	CTB/McGraw-Hill	✓	✓
Idaho	Smarter Balanced	AIR	✓	
Indiana	Indiana Statewide Testing for Educational Progress (ISTEP)	Year 1: CTB/McGraw-Hill / Year 2: Pearson	✓	✓
Kansas	Kansas Assessment Program	Achievement & Assessment Institute at the University of Kansas	✓	✓
Minnesota	Minnesota Comprehensive Assessments (MCAs)	Pearson	✓	
Montana	Smarter Balanced	Measured Progress	✓	
Nevada	Smarter Balanced	Measured Progress	✓	
North Dakota	Smarter Balanced	Measured Progress	✓	
Ohio	PARCC	Pearson	✓	
Tennessee	TNReady	Year 1: Measurement Inc. / Year 2: TBD	✓	
Texas	State of Texas Assessments of Academic Readiness (STARR)	ETS	✓	
Virginia	Standards of Learning	Pearson	✓	

States that had no or minor reported technology issues

State	Test	Vendor
Alabama	ACT Aspire	Pearson
Arizona	AzMERIT	AIR
California	Smarter Balanced	ETS
Colorado	PARCC	Pearson
Connecticut	Smarter Balanced	AIR
Delaware	Smarter Balanced	AIR
D.C.	PARCC	Pearson
Hawaii	Smarter Balanced	AIR
Illinois	PARCC	Pearson
Louisiana	PARCC	Year 1: Pearson / Year 2: Data Recognition Corporation
Maine	Smarter Balanced	Year 1: AIR / Year 2: Measured Progress
Maryland	PARCC	Pearson
Massachusetts	PARCC	Year 1: Pearson / Year 2: uncertain
Michigan	Michigan Student Test of Educational Progress (M-STEP)	Data Recognition Corporation and Measurement, Inc.
Mississippi	PARCC	Year 1: Pearson / Year 2: Questar
Missouri	Smarter Balanced	Year 1: CTB/McGraw Hill / Year 2: Data Recognition Corporation
Nebraska	Nebraska State Assessments (NeSA)	Year 1: Data Recognition Corporation / Year 2: uncertain
New Hampshire	Smarter Balanced	AIR
New Jersey	PARCC	Pearson
New Mexico	PARCC	Pearson
Oklahoma	OK Core Curriculum Tests	Measured Progress
Oregon	Smarter Balanced	AIR
Rhode Island	PARCC	Pearson
South Dakota	Smarter Balanced	AIR
Utah	Student Assessment of Growth and Excellence (SAGE)	AIR
Vermont	Smarter Balanced	AIR
Washington	Smarter Balanced	AIR
West Virginia	Smarter Balanced	AIR
Wisconsin	Smarter Balanced	Year 1: ETS / Year 2: Data Recognition Corporation.

**States that changed vendors (or plan to change vendors)
after first or second year of testing and reason for change**

State	Original Vendor	When?	New Vendor	Reason
Alaska	Achievement & Assessment Institute at the University of Kansas	After second year	Not yet chosen	Data results were delayed in initial year of testing. Test was already scheduled for cancellation prior to second year.
Indiana	CTB/McGraw-Hill	After first year	Pearson	Test result delays in first year; technical glitches in second year; eliminated assessment. May consider choosing another vendor.
Louisiana	Pearson	After first year	Data Recognition Corporation	Changed to a test that blends PARCC and state-specific items.
Maine	AIR	After first year	Measured Progress	Legislative action required replacing Smarter Balanced with a new assessment.
Massachusetts	Pearson	After second year	May remain Pearson but change is possible	Changing to a test that blends PARCC and state-specific items.
Mississippi	Pearson	After first year	Questar	Withdrew from PARCC to develop new standards and replace assessment.
Missouri	CTB/McGraw-Hill	After first year	Data Recognition Corporation	First year delays in beginning test and late in getting results. Dropped Common Core standards.
Nebraska	Data Recognition Corporation	After second year	Uncertain	Ongoing testing problems with writing assessment (not other tests); ESSA passage giving states new flexibility; rethinking assessments.

Nevada	Measured Progress	After first year	Data Recognition Corporation	Significant technical problems.
Ohio	Pearson	After first year	AIR	Technical problems.
Tennessee	Measurement Inc.	After first year	TBD	Significant technical problems.
Wisconsin	ETS	After first year	Data Recognition Corporation	Changed to a test that blends Common Core standards and state-specific standards.

States with accountability repercussions

State	Accountability change and why it was made
Alaska	Because new assessments were beginning in 2015-16, the state paused the school accountability system after 2014-15 and expects it to remain so for the 2015-16 year. Results for 2014-15 were reported, but not compared to previous year's results. Before the online testing problems that occurred in 2015-16, the state had already decided to replace the assessment for 2016-17.
Arizona	As a transitional measure because of new assessments, Arizona passed a law in 2015 establishing a two-year transition period which prohibits the state Department of Education and Board of Education from assigning letter grade classifications to schools and districts for 2014-15 and 2015-16. Accountability data is still to be collected and published, but with no letter grades assigned.
Colorado	As a transitional measure because of new assessments, Colorado passed a law in 2015 and received USDOE approval to place a one-year hold on school plan types and accreditation ratings.
Florida	Florida calculated and released its school scores based on testing results for 2014-15. Growth gains were not included since it was the first year of the new test.
Georgia	Because of interruptions in online testing, in May 2016, the Georgia Board of Education granted a waiver of promotion, placement, and retention requirements tied to the 2016 administration of the Georgia Milestones End of Grade tests.
Hawaii	Because of the transition to new assessments, the accountability system was placed on hold in 2014-15.
Idaho	For the 2015-16 school year, the State Board of Education waived the requirement that 10 th grade students pass the Smarter Balanced assessment to graduate and made the test optional for 9 th grade students.
Indiana	In 2014-15, the Indiana Department of Education released A-F grade ratings for schools but held schools harmless for that year's results. The Indiana General Assembly passed legislation in 2016 that eliminates the state's ISTEP testing program by July 2017 and creates a committee to study new testing options and review Indiana's current A-F accountability system.

Kansas	In 2014-15, the U.S. Department of Education agreed to not require Kansas to release results at the district, school, or student levels because of the many technological issues with testing.
Louisiana	Because of the change to new standards and assessments, Louisiana plans to award school and district letter grades on a curve based on results from 2012-13. This will continue through the 2015-16 school year, after which there will be a two-year baseline of accountability results.
Maine	As a transitional measure because of new assessments, Maine will not change the lists of focus and priority schools for 2015-16 or 2016-17.
Maryland	As a transitional measure because of new assessments, Maryland did not use the results from the 2014-15 test for student or educator accountability purposes.
Massachusetts	As a transitional measure because of new assessments, Massachusetts will hold schools and districts harmless for any negative changes in their accountability measures during the spring 2016 administration of the new test.
Michigan	Because of assessment changes, Michigan did not publicly report district and school accountability indicators for 2014-15; these are expected to return following school year 2015-16.
Missouri	As a transitional measure because of new assessments, Missouri used the 2014-15 results as a pilot year for district annual reports and did not use the results in teacher evaluations if they lowered the teacher's score.
Montana	Montana received USDOE approval to place a one-year hold on using 2014-15 test results in computing adequate yearly progress calculations, and results were thereby excluded from determining Title I school improvement status.
Nevada	Nevada received a waiver from the U.S. Department of Education to place a one-year hold on its accountability system because technology issues prevented it from testing the required 95 percent of students in 2014-15.
Ohio	As a transitional measure because of new assessments, Ohio granted districts "safe harbor" for 2014-15. Results were published but were not used to determine penalties or sanctions for teachers or districts.
Tennessee	No district will receive a designation as to their improvement status. Reward Schools will not be identified for 2015-16. Priority Exit and Priority Improving school lists will not be calculated for 2015-16. K-2 and high school teacher and administrator evaluations will include 2015-16 test results if the results help a teacher earn a higher score.
Texas	Lawsuit brought by parents pending in 2016. Parents are seeking to have students' test results excluded based on technological problems with the test.
Vermont	As a transitional measure because of new assessments, Vermont did not use the results from the 2014-15 test for student or educator accountability purposes.
West Virginia	As a transitional measure because of new assessments, West Virginia did not use the results from the 2014-15 test for student or educator accountability purposes.

States that have not given online tests as of 2015-16

Iowa

Kentucky

New York

North Carolina

Pennsylvania (online testing exists but is optional)

South Carolina

Wyoming